



# SC Annual School Report Card Summary

Bellevue Elementary

York 3

Grades: K-5

Enrollment: 584

Principal: John C. Kirell

Superintendent: Dr. Lynn P. Moody

Board Chair: Bob Norwood

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Average	TBD	Not Met	N/A
2007	Average	Average	N/A	Met	N/A
2006	Average	Below Average	N/A	Met	N/A

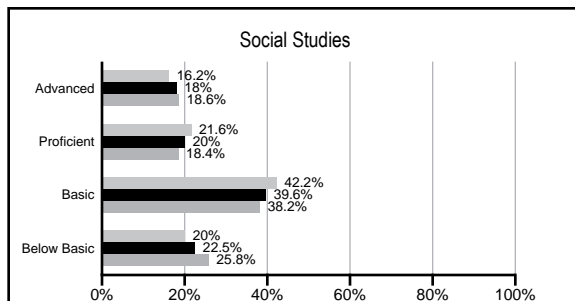
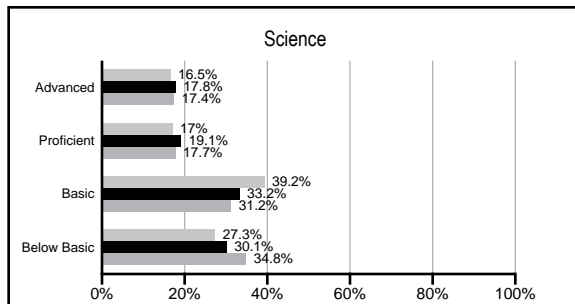
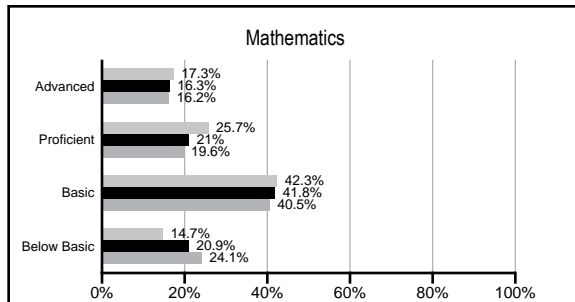
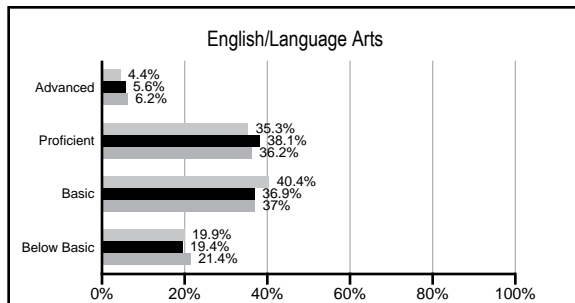
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	9	69	14	1

\* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

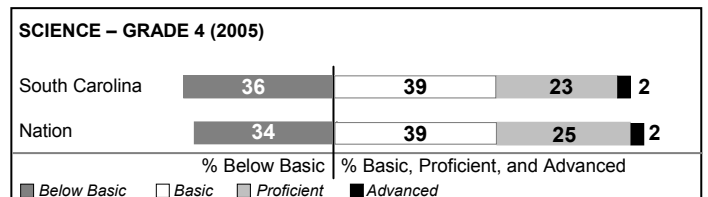
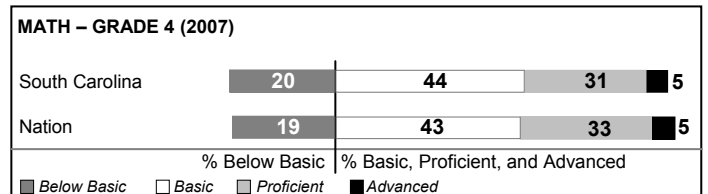
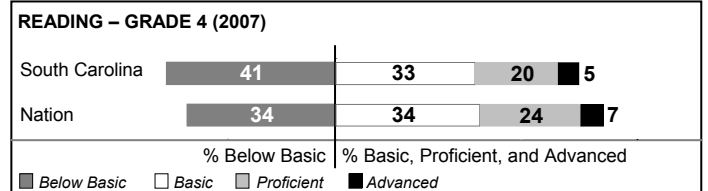
## PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Bellevue Elementary [York 3]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=584)</b>				
Retention rate	2.0%	Up from 1.0%	2.3%	2.3%
Attendance rate	96.7%	Up from 96.5%	96.3%	96.3%
Eligible for gifted and talented	5.8%	Down from 6.3%	12.2%	10.4%
With disabilities other than speech	10.6%	Up from 9.9%	8.3%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
<b>Teachers (n=47)</b>				
Teachers with advanced degrees	55.3%	Down from 61.0%	56.0%	56.7%
Continuing contract teachers	57.4%	Down from 70.7%	78.3%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	81.0%	Down from 84.0%	87.4%	86.4%
Teacher attendance rate	97.1%	Down from 97.2%	95.3%	94.9%
Average teacher salary	\$43,812	Up 2.7%	\$45,347	\$45,345
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	3.0	4.0
Student-teacher ratio in core subjects	18.9 to 1	Down from 19.0 to 1	18.8 to 1	18.5 to 1
Prime instructional time	92.9%	Up from 92.4%	90.4%	89.8%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$6,246	Up 0.3%	\$6,518	\$7,052
Percent of expenditures for instruction*	74.3%	Down from 76.4%	69.6%	69.1%
Percent of expenditures for teacher salaries*	70.8%	Down from 72.5%	65.7%	64.2%
% of AYP objectives met	95.2%		88.2%	85.7%

\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	91	75
Percent satisfied with learning environment	96.9%	81.1%	88.0%
Percent satisfied with social and physical environment	96.9%	81.3%	87.7%
Percent satisfied with school-home relations	90.6%	85.7%	83.3%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Bellevue Elementary and Bellevue School Improvement Council submit the following report for 2007-2008. Bellevue again met Average Yearly Progress for NCLB and were one of six out of twenty-one schools in Rock Hill Three to have satisfied this requirement for five years.

On 2007 PACT in English Language Arts 82% of Third graders, 93% of fourth graders, and 78% of 5th graders scored Basic or above. In Mathematics 70% of third graders, 93% of fourth graders, and 80% of fifth graders scores Basic or above on PACT. Bellevue is a Title One school with 63% of students on free/reduced lunch.

Again this year we focused closely on grade level developed common pre-assessments and post-assessments to drive planning for instruction for each South Carolina Academic Standard taught in mathematics and reading strategies. Our goal continues to be that 90% of our students achieve mastery at 80% or higher. Students meeting this goal on pre-tests were taught enrichment/accelerated skills. Students failing to meet 80% mastery on any standard were re-taught individually or in small groups. All non-homeroom staff teamed with homeroom teachers in weekly re-teaching sessions to be sure skills were learned.

MAP (Measurement of Academic Progress) was administered three times to measure of progress and to predict success on PACT. In spring 2007 MAP predicted our success on PACT to within two points in each area (except third grade math). Spring, 2008 MAP results predict basic or above performance in mathematics for 84% of third, 84% of fourth, and 87% of fifth grades. In ELA Spring 2008, MAP predicts success for 84% of third, 87% of fourth, and 84% of fifth grades. Eighty-eight percent of first graders again completed the year reading on beginning second grade level 16-8.

PTO and SIC continue supporting the school with activities such as Fall Festival, Sweetheart Dance, and Family Movie Night. Having a new cafeteria with doubled seating capacity has been appreciated and enjoyed by our families.

Jane Sharp, Principal  
Shannon Catoe, SIC Chair

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